Synaptic Physiology in Health and Disease									
Identification number		Workload	Credit points	Term of studying		Frequency of occurence		Duration	
MN-B-EM		180h	6 CP	During term break		Winter term		3 weeks	
1	Type of le	essons		Contact times Self-study t		udy times	Intended group size*		
	a) Lectures		10 h	30 h	ma		ix. 6		
	b) Practical/Lab			74 h	66 h	6 h			
2	Aims of the module and acquired skills								
	Students who successfully completed this module								
	<ul> <li>have acquired in-depth knowledge on identification and functional analysis of synapses in the mouse brain.</li> </ul>								
	<ul> <li>have obtained an understanding of the advantages and disadvantages of different model systems (primary neuronal cell culture, ex-vivo mouse brain slice culture, and in-vivo mouse brain).</li> </ul>								
	• h ir	<ul> <li>have acquired experimental skills in state-of-the art imaging of synaptic physiology and can independently design and perform small scientific projects related to the topics of the module.</li> </ul>							
	• h e	have learned how to present research results in oral and written form and to critically discuss experimental results on a professional level.							
	• c fi	can apply acquired knowledge in clinical and experimental fields of neuroscience and to other fields of biology.							
3	Contents of the module								
	• F	Primary culture of mouse cortical neurons, plasmid and viral transfections							
	• 0	Organotypic slice culture of mouse cerebellum and viral transfections							
	<ul> <li>Imaging of synaptic activity using GCAMP- and pHluorin-based reporters in mouse primary neurops and organotypic slice culture</li> </ul>								
	Analysis of mouse models of neurodegenerative diseases								
	<ul> <li>Identification and analysis of synapses in electron microscopy (EM) images</li> </ul>								
	• F	luorescence	microscop	y and quantitative ana	lysis of r	nicroscopy dat	а		
4	Teaching/Learning methods								
	<ul> <li>Lectures; Practical/Lab (Project work); Guidance to independent research; Training on presentation techniques in oral and written form.</li> </ul>								
	• T w	<ul> <li>The blended learning approach is used for the entire module (online material for self-study will be available for downloading).</li> </ul>							
	<ul> <li>Some lectures will be given in "active leaning" form, i.e. students prepare answers to pre- assigned topics and then "teach" that topic to their peers.</li> </ul>								

5	Requirements for participation					
	Enrollment in the Master's degree course "Biological Sciences" or in the Master's degree course "Experimental and Clinical Neuroscience".					
	Additionally recommended: Successful completion of the "Lecture Neurobiology: Genes, Circuits, and Behavior" module or "the Neural Function I" module, or participation in a neuroscience-oriented module that provides equivalent content.					
6	Type of module examinations					
	The final examination consists of the oral presentation about the practical work					
7	Requisites for the allocation of credits					
	Regular and active participation; pass in the exam.					
8	Compatibility with other Curricula*					
	Elective module in the Master's degree course "Experimental and Clinical Neuroscience"					
	Elective module in the Master's degree course "Biological Sciences"					
9	Significance of the module mark for the overall grade					
	In the Master's degree course "Experimental and Clinical Neuroscience": 6 % of the overall grade (see also appendix of the examination regulations)					
	In the Master's degree course "Biological Sciences": not applicable (pass or fail).					
10	Module coordinator					
	Prof. Dr. Natalia L. Kononenko, phone 470-84302, e-mail: natalia.kononenko@uk-koeln.de					
11	Additional information					
	<b>Elective module</b> of the Master's degree course "Biological Sciences" and the Master's degree course "Experimental and Clinical Neuroscience".					
	Focus of research: (N) Neurobiology					
	Participating faculty: Prof. Dr. N. Kononenko, Dr. M. Overhoff, V. Fritz, Prof. S. Liebscher.					
	Literature:					
	<ul> <li>Kandel, E.R., Schwartz, J.H., Jessell, T. (2000) Principles of Neural Science. 4th edition, NcGraw-Hill. Chapters 21, 22, 32</li> </ul>					
	<ul> <li>Purves, D., Augustine, G.J., Fitzpatrick, D., Hall. C.W. <i>et al.</i> (2007) Neuroscience. 4<sup>th</sup> edition, Palgrave Macmillan. Chapters 5-7, 14</li> </ul>					
	<ul> <li>Siegel, G.J., Albers, R.W., Brady, S.T., Price, D.L. (2006) Basic Neurochemistry. 7<sup>th</sup> edition, Academic Press. Chapters 10-18, 28, 29, 31, 40</li> </ul>					
	<b>General time schedule:</b> Januray 30 to February 21, 2024: Lectures, practical/lab, data evaluation, and preparation of oral presentations. Project presentations: February 21, 2024 at 10:00 a.m.					
	<b>Note:</b> The module contains hands-on laboratory work conducted by small groups of students and is taught in research laboratories. The module does not contain computer-based practicals/research as a main component.					
	Registration deadline: December 3, 2023.					
	<b>Introduction to the module: January 30, 2024 at 14:00</b> , Center for Physiology, Gleueler Straße 26, Building 37 (Anatomie 1, 3 <sup>rd</sup> floor seminar room), AG Kononenko.					